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**The 20th STaPs (Sprachwissenschaftliche Tagung für
Promotionsstudierende – ‘Linguistics Conference for Ph.D. Students’)**

24-26 February 2023

Day 1: Friday, the 24th of February			
08:40	Opening STaPs-20team Representatives from Pázmány Péter Catholic University, Budapest, University of Augsburg, Germany and University of Vienna, Austria		
09:00	Keynote Speaker English-L2 language examination validation and automated language assessment <p style="text-align: center;">Prof. Andrea Reményi Pázmány Péter Catholic University, Budapest</p> Chair: STaPs-20team		
10:00	Coffee Break		
	Session 1		
	Room 1 Chair : Ulrike Thumberger	Room 2 Chair : Máté Gulás	Room 3 Chair : Lisa Hartley
10:15	Emotionalisierungsstrategien in Katastrophenmeldungen. Eine Korpusanalyse der Berichterstattung in der britischen Qualitäts- und Boulevardpresse in den 1980er und 2010er Jahren Vanessa Hagenschulte University of Duisburg-Essen, Germany	A Minimalist Approach to the Syntactic Derivation of Approximate Number Phrase Containing the Particle for Numerical Approximation Lai in Mandarin Chinese <p style="text-align: center;">Ning Na Guangdong University of Foreign Studies Guangdong Province, China</p>	Reaching Illiterate People in Turkey: Literacy Effects on Turkish Morphosyntax <p style="text-align: center;">Tan Arda Gedik FAU Erlangen-Nürnberg, Germany</p>

10:50	<p>Betrachtungen emotiver Spuren im textuellen Spiegel</p> <p>Julia Sugawara Rheinische Friedrich-Wilhelms-Universität Bonn, Germany</p>	<p>Identifying Contrast in corpus data: challenges and possible solutions</p> <p>Matthias Mittendorfer University of Vienna, Austria</p>	<p>Describing a tense system: The tense and aspect of Lugwere, and how to do fieldwork during a pandemic</p> <p>Lilja Maria Saeboe Oxford University, UK</p>
11:25	<p>Bewusste Förderung der Kollokationskompetenz im DaF-Unterricht</p> <p>Erzsébet Pintye University of Debrecen, Hungary</p>	<p>Focalizability as a diagnostic for lexical status – operationalizations, problems, and a potential solution</p> <p>Felix Berner University of Vienna, Austria</p>	<p>Locative prefixoids from a Construction Morphology perspective - Approaches to the semantic analysis of morphological constructions</p> <p>Kim-Kristin Droste Universität Osnabrück, Germany</p>
12:00	<p>Präskriptiv markierter Sprachgebrauch von spanischen L2-Sprecher*innen des Deutschen: Akzeptabilität und Spracheinstellungen</p> <p>Julia Sjöberg Uppsala University, Sweden</p>		<p>Characterization of a person based on verb-predicate meaning</p> <p>Yuliya Bekreyeva Minsk State Linguistic University, Belarus</p>
12:35	Lunch Break		
13:45	<p>Webinar Chair: Aline Kodantke</p> <p>What to expect from publishing your PhD-thesis with J.B. Metzler</p> <p>Carina Reibold, Springer Nature</p> <p>Webinar takes place on Google Meet: https://meet.google.com/ftk-oapr-jef</p>		
14:45	Mini Break		
14:50	<p>Workshop 1 Chairs : Aline Kodantke & Roshanak Nouralian</p> <p>Validity and Reliability of Research Instruments: A questionnaire as an example</p> <p>Aicha Rahal Pázmány Péter Catholic University, Budapest</p>		

15:50	Short Break
16:00	<p>Keynote Speaker</p> <p>Why do pre-school children have difficulty understanding sentence focus? Theoretical and methodological lessons from a comprehension experiment</p> <p>Prof. Balázs Surányi Pázmány Péter Catholic University, Budapest</p> <p>Chair: STaPs-20team</p>
17:00	Coffee Break
17:15	Poster Session
	<p>Poster 1: Aleksandra Uttenweiler (Leipzig University, Germany): #MeineGesundheit: Positionierungspraktiken auf Twitter.</p> <p>Poster 2: Mahdi Duris (Iowa State University): The Automaticity of Intelligibility Ratings by way of Acoustic Measurements.</p> <p>Poster 3: Aikaterina Koufopoulou (University of Hamburg, Germany): Processing ditransitive constructions in L3 English: A self-paced reading task.</p> <p>Poster 5: Michela Iacorossi (University of Oslo, Norway): The acquisition of syntax in L3 Norwegian: theoretical and methodological challenges.</p> <p>Poster 6: Aicha Rahal (Pázmány Péter Catholic University, Budapest): Triangulation and its effect on the Trustworthiness of data.</p>
17:45	Mini Break
17:55	<p>'Invited' Workshop 2 Chair : STaPs-20team</p> <p>Professional Development</p> <p>Rachel Paling Director of Efficient Language Coaching Global SLU, Spain</p>
18:55	End

Day 2: Saturday, the 25th of February			
09:00	Keynote Speaker Argumentation analysis from a discourse analytical perspective: methodological challenges Prof. Martin Reisigl University of Vienna, Austria Chair: STaPs-20team		
10:00	Coffee Break		
	Session 2		
	Room 1 Chair : Aicha Rahal	Room 2 Chair : Puyu Ning	Room 3 Chair : Aline Kodantke
10:15	The grammatical side of scalar implicatures: insights from language acquisition Veronica Bressan University School for Advanced Studies IUSS Pavia	Corpus Linguistic Analysis of the Construction of Terrorism & Radicalisation Risks in UK Higher Education Sophia Butt University of Birmingham, UK	Does Style Matter in Court Interpreting? A Mixed-Method Experiment Study of Professional Interpreters in Remote Settings. Ran Yi UNSW Sydney, Australia
10:50	The Methodological Challenges of Error Analysis in the Argumentative Essays of Georgian learners of English Tamari Narimanishvili University of Debrecen, Hungary	Doing Interpreting Research in a Religious Context, Methodological Challenges and Decisions Piroska Szentirmay Eötvös Loránd University, Budapest	
11:25	Investigating language processing in individuals with cochlear implants Elena Georgia Mpadanes Humboldt-Universität zu Berlin, Germany	What is this, sarcasm? Or is it just me? A study of sarcastic questions Efrat Levant Université Paris Cité, France	Morphotactic Indicativeness in Artificial Language Learning: Challenges in Experiment Design & Implementation Irene Böhm University of Vienna, Austria
12:00	Lunch Break		

Session 3			
	Room 1 Chair : Lisa Hartley	Room 2 Chair : Iori Ohashi	Room 3 Chair : Marvin Martiny
13:00	<p>The Intelligibility of Lao English Accent to German English Speakers</p> <p>Miaoxing Ye Karlsruhe University of Education, Germany</p>	<p>A study of Moroccan EFL Learners' Attitudes towards World Englishes and Native-speakerism: Pedagogical Implications</p> <p>Mustapha Mourchid Ibn Tofail University, Morocco</p>	<p>Aus Alt mach Neu – der Negationswandel im Kontinental-westgermanischen</p> <p>Daniel Hrbek Osnabrück University, Germany</p>
13:35	<p>Linguistic variables influencing the use of tapped /r/ in RP over time</p> <p>Delia Belando University of Murcia, Spain</p>	<p>An interview study on teachers' beliefs about differentiated instruction</p> <p>Anna Zólyomi Eötvös Loránd University, Budapest</p>	<p>Die medizinische Fachsprache in der italienischen Schweiz des 20. Jahrhunderts</p> <p>Tania Vittore Johannes Gutenberg University of Mainz, Germany</p>
14:10		<p>Difficulties in planning research on differences in mental and physical perception of the location of the "tip of the tongue" in "the tip of the tongue phenomenon"</p> <p>Dalibor Hrelja Independent Researcher</p>	<p>Modalpartikeln und Emotionen. Eine multimodale Analyse</p> <p>Michał Fijalkiewicz University of Warsaw, Poland</p>
14:45	<p>Collective nouns and reciprocal constructions in Tunisian Arabic: the case of each other</p> <p>Amira Dhifallah University of Debrecen, Hungary</p>	<p>The Role of Supervisors' Feedback in Improving Master's Students Thesis Writing in Algeria</p> <p>Ikram Messaoudi University of Limerick, Ireland</p>	<p>Evidenzialitätsstrategien im andinen Spanisch</p> <p>Carina Redel Catholic University of Eichstaett-Ingolstadt, Germany</p>
15:20	Mini Break		

15:25	Seminar 1 Chairs : Roshanak Nouralian & Aicha Rahal Experimental Pragmatics Dr. Greta Mazzaggio University of Florence, Italy	Workshop 3 Chair : Aline Kodantke Kollokationskompetenz im DaF-Unterricht Erzsébet Pintye University of Debrecen, Hungary
16:25	Mini Break	
16:35	Seminar 2 Chair : STaPs-20team Introduction to the use of PRAAT in speech sciences Dr. Alessandra Zappoli University of Florence, Italy	
17:35	Mini Break	
17:45	Panel Discussion on Research Methods and Research Ethics Panelists -Prof. Alexandra d'Arcy, University of Victoria, Canada -Prof. Erzsébet Barát, University of Szeged, Hungary -Prof. Francis Prescott, Eötvös Loránd University, Hungary -Prof. Jo Angouri, University of Warwick, UK -Prof. Robert Mckenzie, Northumbria University, UK Chair : STaPs-20team	
19:30	End	

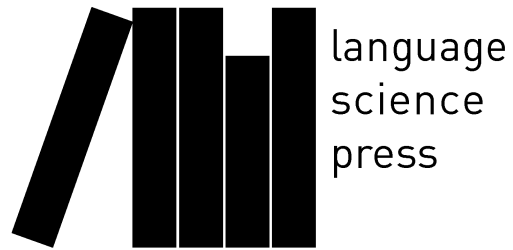
Day 3: Sunday, the 26th of February	
09:00	Keynote Speaker Teaching Academic Writing: Opportunities and Challenges in Early 2023 Prof. Mária Adorján Károli Gáspár University of the Reformed Church, Budapest Chair: STaPs-20team
10:00	Coffee Break

Session 4			
	Room 1 Chair : Karlygash Adamova	Room 2 Chair : Roshanak Nouralian	Room 3 Chair : Aline Kodantke
10:15	Developing a global model of emerging non-geographic digital dialects Sidney GJ Wong Geospatial Research Institute, University of Canterbury	Change of Vietnam's Self-Image in English Textbooks: A Multimodal Discourse Analysis Zuoteng Li School of English Studies, Shanghai International Studies University	Educational Inequalities and Injustices — A Grounded Theory Methodological Approach. Prashneel Ravisan Goundar University of New England, Australia
10:50	Telecollaboration – a 21st century teaching approach? Pawel Andrejczuk University of Valencia, Spain	Iranian Green Movement: A short-lived dream of freedom or a defining moment in Iran's Modern Political history? Nima Khorramrooz Manchester Metropolitan University, UK	Fairclough's Textual Analysis for Social Research YI Zhang Dalian University of Foreign Languages, China
11:25	The use of emoticons and emojis in Internet forums Sintija Ķauķīte Latvian Language Institute of the University of Latvia, Rīga, Latvia	Motivation and Pragmatic Strategy Instruction: An Investigation of Chinese EFL Learners' Requests and Invitations Su Lai University of Nicosia, Nicosia	Embodied learning: the positive effects of enactment in learning Chinese novel words Yuting HE ZHANG University of Jean Jaurès, Toulouse, France
12:00	Lunch Break		
13:00	Workshop 4 Chair : STaPs-20team A Corpus-driven Investigation of Grammatical Complexity Features in Chinese Graduates' MA Dissertations and PhD Theses Zhou Qian University of Malaya, Malaysia		
14:00	Mini Break		

Session 5			
	Room 1 Chair : Roshanak Nouralian	Room 2 Chair : Aicha Rahal	Room 3 Chair : Aline Kodantke
14:05	Latin denominal verbs at the syntax-semantics interface Carolina Marescotti University of Pisa, Italy	Measuring foreign language aptitude in children: Challenges finding appropriate material Esther Vicente Manzanedo University of East Anglia, UK	Silbenbezogene Aussprachephänomene im Französischen als L2 – Aufnahme, Annotation und Auswertung von Sprachdaten Britta Gemmeke University of Siegen, Germany
14:40	Verb placement in L3 Spanish and German: a multimethodological approach Laura Nogueira Sánchez Norwegian University of Science and Technology, Norway	Different connections between written form of spoken languages and signed language Weronika Szymańska-Gątarek University of Warsaw, Poland	
15:15	Complexity theory in practice: Multilevel nested systems Tamara Tamás University of Szeged, Hungary	Methodological challenges of annotating mouthings in cross-signing Lisa Bierbaumer University of Vienna, Austria	Sprachliche Normen beschreiben – aber wie? Beispiel einer Untersuchung zur endogenen Norm des Französischen in Togo Tajana Gavon Ruprecht Karl University of Heidelberg, Germany
15:50	Short Break		
Session 6			
	Room 1 Chair : Aicha Rahal	Room 2 Chair : Aline Kodantke	Room 3 Chair : Ulrike Thumberger
16:00	Grounded Theory Roshanak Nouralian University of Vienna, Austria	Teaching Japanese Discourse Modality Giordano Stocchi University of Naples "L'Orientale", Italy	Digital Conversation Analysis and multimodality: The challenge of analyzing Facebook 'group tagging' Vinicio Ntouvlis University of Vienna, Austria

16:35	<p>In search of the best approach to the acoustic analysis of fricatives and affricates in Slovenian: Preliminary study</p> <p>Luka Horjak University of Ljubljana, Slovenia</p>	<p>The Impact of Fulbright Exchange Programmes on Teachers' Continuing Professional Development (CPD): "Foreign Language Teaching Assistant" (FLTA) as a Case Study</p> <p>Mohamed Bouaissane Ibn Tofail University, Kenitra, Morocco</p>	<p>The importance of interlocutors in experimental research on language</p> <p>Anna Teresa Porrini University of Trento, Italy</p>
17:10	<p>Documenting Yangxin Gan: Initial Challenges and What's to Come</p> <p>Lysander Schleh Tulane University</p>	<p>Lexical Fluency and Cross-Linguistic Influence during Immersion Abroad: Longitudinal Study of L1 German Speakers in the US</p> <p>Wojtek Gornicki University of Arizona</p>	<p>Setting up a normative study of cross-linguistic idioms involves more than one tough row to hoe. An overview of the theoretical and methodological challenges</p> <p>Irene Pagliai University of Göttingen, Germany</p>
17:45	Short Break		
17:55	<p>Keynote Speaker</p> <p>Language. Acquisition and the Power of Pleasure Reading</p> <p>Prof. Stephen Krashen University of Southern California</p> <p>Chair : Prof. Andrea Fischer</p>		
18:55	End of the plenary talk		
19:15	Closing		

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