**Conference Program**

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**All times in Budapest time (CET; UTC+1). To convert time, please use: worldtimebuddy.com.**

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| **Day 1: Wednesday, February 28** | | | |
| 08:40 | **Room 1**  **Opening** | | |
| 09:00 | **Room 1**  **Chair: Aicha Rahal & Máté Gulás**  **Keynote Speaker**  Experimenting with Syntactic Acceptability Judgments (on-site)  **Prof. Balázs Surányi**  **Pázmány Péter Catholic University, Budapest** | | |
| 09:55 | **Coffee Break** | | |
|  | **SESSION 1** | | |
|  | **Room 1**  **Chair: Ulrike Thumberger** | **Room 2**  **Chair: Máté Gulás** | **Room 3**  **Chair: Prof. Katalin Balogné Bérces** |
| 10:10 | Förderung der Sprachgewandtheit von Lernern von Deutsch als Fremdsprache durch digitales spielbasiertes Lernen (on-site)  **Bailing He**  **Université Catholique de Louvain, Louvain-la-neuve (Belgium)** | Desire Predicates in Bangla: The Desire Exist Versus the Desire Happens or Occurs (online)  **Debadatta Roychowdhury**  **School of Languages and Linguistics, Jadavpur University**  **(India)** | Describing Definiteness  While Considering Invisible Variations  (online)  **Benjamin Dufour**  **École Normale Supérieure Paris**  **(France)** |
| 10:35 | Mir schwätze Saarlännisch. Eine Überblicksdarstellung zu den Besonderheiten der rhein- und moselfränkischen Dialekte im Saarland (online)  **Nathalie Besse**  **Universitat de València (Spain)** | Chinese Passive Construction:  The Category of the Passive Marker *Bei*  and its Position in the Argument Structure (online)  **Yihang Liu**  **Autonomous University of Barcelona (Spain)** | A Study of Moroccan EFL Learners' Implicit Attitudes towards Varieties of English Speech (World Englishes): Pedagogical Implications (online)  **Mustapha Mourchid**  **Ibn Tofail University, Kenitra (Morocco)** |
| 11:00 |  | The Syntax and Semantics of the Infinitive in Old Serbian (online)  **Lilla Nikolin-Dukai**  **University of Szeged (Hungary)** | Variation in the Allomorphy of the Dutch Diminutive: An Empirical Approach (on-site)  **Borbála Gőcze**  **Eötvös Loránd University (Hungary)** |
| 11:25 | **Mini Break** | | |
| 11:35 | **Room 1**  **Chair:** **Roshanak Nouralian & Pawel Andrejczuk**  **Workshop**  The Morphosyntax of Imperative Clauses and their Acquisition. A View from Romance and Beyond (online)  **Sarah Rossi**  **University School for Advanced Studies IUSS (Italy)** | | |
| 12:30 | **Lunch Break** | | |

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|  | **SESSION 2** | | |
|  | **Room 1**  **Chair: Pham Thi Anh Dao** | **Room 2**  **Chair: Dr. Puyu Ning** | **Room 3**  **Chair: Hanae Ezzaouya** |
| 13:50 | Unravelling the Threads of Telenursing Competence: A Task-Based Need Analysis in Indonesian English for Specific Purposes Context (on-site)  **Dwi Nugroho**  **University of Leeds (the UK)** | A Discourse-Pragmatic Analysis of Reviewers’ Feedback During the Publication Process (online)  **Antonella Percara**  **UNED, Universidad Adventista del Plata, Universidad Autónoma de Entre Ríos (Argentina)** | Exploring the Motivational Dynamics of International Students Learning Hungarian (on-site)  **Zsolt Prohászka**  **University of Pécs (Hungary)** |
| 14:15 | International Exchange Programs & Sojourners’ Intercultural Development: Understanding the Association between Fulbright FLTA Program and Returnees’ World-mindedness (online)  **Mohamed Bouaissane**  **Ibn Tofail University, Kenitra (Morocco)** | Exploring Intercultural Pragmatic Challenges Amongst Moroccan EFL Learners in the Journey of English Language Mastery:  A Corpus Analysis (online)  **Assiya Ait Mama**  **University of Sultan Moulay Slimane (Morocco)** | Bridging Ontological Divides:  A Socio-Psychological Inquiry of Motivation in Study Abroad Students from Confucian-Heritage Cultures (online)  **Jordan Carolan**  **University College Cork (Ireland)** |
| 14:40 | **Usage of Japanese Keigo in language attriters (on-site)**  **Iori Ohachi**  **Pázmány Péter Catholic University (Hungary)** | Applying Grounded Theory in Applied Linguistics: Exploring Schools of Thought, and Analytical Procedures (on-site)  **Roshanak Nouralian**  **University of Vienna (Austria)** | Telecollaborative Exchanges:  A Quantitative Meta-Analysis (on-site)  **Paweł Andrejczuk**  **University of Valencia (Spain)** |
| 15:05 | **Mini Break** | | |
| 15:10 | **Room 1**  **Chair: Máté Gulás & Aicha Rahal**  **Keynote Speaker**  Automated Assessment of English Learner Texts: Are Multivariate Statistical Methods and Generative AI Friends or Foes? (on-site)  **Prof. Andrea Reményi**  **Pázmány Péter Catholic University, Budapest** | | |
| 16:05 | **Coffee Break** | | |
| 16:20 | **Room 1**  **Chair: Prof. Balázs Surányi**  **Invited Workshop 1**  Corpus Linguistics as a Supporting Method (on-site)  **Dr. Gertrud Faaß**  **Institute for Information Science and Natural Language Processing,**  **University of Hildesheim (Germany)** | | |
| 17:20 | **Mini Break** | | |

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| 17:30 | **Room 1**  **Chair: Aicha Rahal & Aline Kodantke**  **Keynote Speaker**  The Benefits of Doing Research: A Personal Take (online)  **Prof. Francis Prescott**  **Eötvös Loránd University (Hungary)** |
| 18:25 | **End** |
| 18:35 | **Special Event** |

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| **Day 2: Thursday, February 29** | | | | |
| 09:00 | **Room 1**  **Aicha Rahal & Máté Gulás**  **Keynote Speaker**  Phonological Variation and Generative Linguistics (on-site)  **Prof. Katalin Balogné Bérces**  **Pázmány Péter Catholic University, Budapest** | | | |
| 10:00 | **Coffee Break** | | | |
|  | **SESSION 3** | | | |
|  | **Room 1**  **Chair: Aline Kodantke** | **Room 2**  **Chair: Pham Thi Anh Dao** | **Room 3**  **Chair:** **Dr. Gertrud Faaß** | **Room 4**  **Chair: Dedy Subandowo** |
| 10:15 | Developing a Rubric for Assessing Students’ Fictional Narratives Informed by Systemic Functional Linguistics (online)  **Rini Singh**  **English and Foreign Languages University, Hyderabad (India)** | A Study of Demonstratives Through Life Memories (onsite)  **Gabriela De la Cruz Sánchez**  **University of Arizona**  **(the USA)** | Ief hi dan naet komma ne welle - Der Jespersen-Zyklus im Altfriesischen (online)  **Daniel Hrbek**  **Osnabrück University (Germany)** | Co-Orientational Approach to Study the Perceptions of Teachers and Students of Language Teaching and Learning: A Literature Review (online)  **Nguyen B. Ngoc Jade**  **Yuan Ze University (Taiwan)** |

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| 10:40 | Assessing the Impact of Vocabulary Learning Strategies on Retention and Attrition in Second Language Acquisition (on-site)  **Hanae Ezzaouya**  **Pázmány Péter Catholic University (Hungary)** | Unravelling Bengali Oral Code Languages: A Sociolinguistic and Morphosyntactic Exploration (online)  **Sudipta Das**  **Jadavpur University (India)** | Entwicklung der  Wortbildungsregularitäten bei Lernern des Deutschen als Fremdsprache (online)  **Christine Maria Coca**  **Friedrich-Alexander-Universität Erlangen-Nürnberg (Germany)** | Translanguaging in the Field of Language Teaching (online)  **Annamária Kacsur**  **University of Pannonia (Hungary)** |
| 11:05 | A validation study of a tertiary-level EFL achievement test in Vietnam (on-site)  **Dũng Hoàng**  **Eötvös Loránd University (Hungary)** | The Role of Prosody in Pre-Schoolers’ Interpretation of Negated Disjunctive Sentences (on-site)  **Máté Gulás**  **Pázmány Péter Catholic**  **University (Hungary)** | Zur Wahl des Akzents in österreichischen Popsongs (on-site)  **Ulrike Thumberger**  **Pázmány Péter Catholic University (Hungary)** | Bloom’s Taxonomy in the Context of English Language Teaching (online)  **Salma Niazi**  **Jinnah University for women, Karachi (Pakistan)** |
| 11:30 | **Room 1**  **Chair: Aicha Rahal**  **Invited Talk**  Intersecting Disciplines: Applied Linguistics and Human Sciences (online)  **Prof. Chokri Semaoui**  **Sultan Qaboos University, Oman** | | | |
| 12:15 | **Lunch Break** | | | |

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|  | **SESSION 4** | | |
|  | **Room 1**  **Chair: Prof. Erzsébet Barát** | **Room 2**  **Chair: Iori Ohachi** | **Room 3**  **Chair: Victor Achuodho** |
| 13:15 | Marketization of University via Twitter in Pakistan: A Multimodal Analysis (online)  **Fareeha Aazam**  **University Malaya (Malaysia)** | Exploring and Comparing Lexical Retrieval Techniques in Scanning Strategies: An Eye-Tracking Study (on-site)  **Yasin Khoshhaldelijani**  **Eötvös Loránd University (Hungary)** | Family Language Policy in Theory and Practice in Hungarian Paired Families in the UK (online)  **Zsófia Fülöp**  **University of Pannonia (Hungary)** |
| 13:40 | Mourning for Humans and Pets. Linguistic Studies on Digital Sepulchral Culture in France (online)  **Larissa Werle**  **University of Kassel (Germany)** | Leveraging Hybrid Modeling for Enhanced News Sensationalism Detection (on-site)  **Péter Hatvani**  **Pázmány Péter Catholic University (Hungary)** | Banning ECM Infinitives in Romance Languages:  an Intervention Effect Account (online)  **Lorena Castillo**  **Universitat Autònoma de Barcelona (Spain)** |
| 14:05 | A First Approximation to the Study of Obesity in the Spanish Press: A Combined Approach of CADS and Framing Theory (online)  **Cristina María Tello-Barbé**  **University of Valencia (Spain)** | An Ambiguity Matrix for Recognizing Visually Similar Persian Letters (on-site)  **Sepideh Arab**  **Eötvös Loránd University (Hungary)** | Appropriating Language Policy to the Local (on-site)  **Aicha Rahal**  **Pázmány Péter Catholic University (Hungary)** |
| 14:30 | **Mini Break** | | |

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| 14:35 | **Room 1**  **Chair: Aicha Rahal & Aline Kodantke**  **Keynote Speaker**  The Importance of Doing Critical Research  **Prof. Erzsébet Barát**  **University of Szeged, Hungary** | | | | | | | |
| 15:15 | **Mini Break** | | | | | | | |
| 15:20 | **Room 4**  **Chair:** **Ulrike Thumberger & Dedy Subandowo**  **Workshop**  Documenting Geography and Toponyms Through Life Stories (online)  **Gabriela De la Cruz Sánchez**  **University of Arizona (the USA)** | | | | | | | |
| 16:10 | **Mini Break** | | | | | | | |
| 16:20 | **Poster Session & Coffee Break**  **Room 1**  **Chairs: Ulrike Thumberger & Puyu Ning**  **Online Posters**  **Poster 1:** Akzentuierung von Idiomen.  Carolin Cholotta, Otto-Friedrich-Universität Bamberg (Germany).  **Poster 2:** From Form to Meaning: Looking at the Mental Lexicon Development of Tagalog-English-Spanish Trilinguals.  Janina Camille Vargas, Universidad del País Vasco/Euskal Herriko Unibertsitatea (Spain).  **Poster 3:** When Good is not that Good: Exploring Scalar Implicatures in the Context of Face-Threatening Acts.  Cristina Reguera Gómez, Utrecht University (the Netherlands).  **Poster 4:** Developmental Advantages of Restructuring Verbs: A Growing Trees Perspective.  Tommaso Sgrizzi, University School for Advanced Studies IUSS (Italy).  **Poster 5:** Global Englishes in the Classroom: Creative Ideas for Developing EFL Learners’ Awareness of World Englishes in Today’s  Digital Era.  Mustapha Mourchid, Ibn Tofail University (Morocco)  **Poster 6:** The Interplay between Human Learning and Internal/External Variables: Fulbright Exchange Awardees’ Mobility and their  Holistic Development  Mohamed Bouaissane, Ibn Tofail University (Morocco)  **On-site Posters**  **Poster 7:** Unveiling Insights: Navigating Corpus Selection and Functional Pragmatic Analysis.  Hiba Zerouali, Eötvös Loránd University (Hungary).  **Poster 8:** Portuguese Loanwords in Italian From the 16th Century to the Present Day.  Matteo Berni, University of Pisa (Italy).  **Poster 9:** Representing What is Going on Between the Speaker and the Hearer: Building Pragmatic Frames.  Susanne Triesch, Universität Leipzig (Germany). | | | | | | | |
|  | **SESSION 5** | | | | | | | |
|  | **Room 1**  **Chair: Prof. Katalin Balogné Bérces** | | | **Room 2**  **Chair: Dr. Gertrud Faaß** | | **Room 3**  **Chair: Péter Hatvani** | | **Room 4**  **Chair:** **Hejer Abidi** |
| 17:20 | A strictly modular analysis of initial consonant mutation in Irish  **Anna Laoide-Kemp**  **University of Edinburgh (the UK)** | | | Searching for viewpoint markers in corpora:  Research design for a function-based corpus pragmatic study  **Aleksandra Uttenweiler**  **Leipzig University (Germany)** | | Resources, Orientation and Logic----the Stance Construction of New Media for Chinese Government Affairs from the Perspective of Cultural Pragmatics  **Tian Ye**  **Harbin Engineering University (China) & University College Dublin (Ireland)** | | Stages in Online Video Film Review Annotation  **Ana Piroh**  **Universität Duisburg-Essen (Germany)** |
| 17:45 | Application of Resyllabification in SFL Coursebook Audio Files and in Authentic Native Spanish Speech (on-site)  **Dorottya Szabó-Kovács**  **Eötvös Loránd University (Hungary)** | | | Emotionalization strategies in disaster reports: Challenges in the corpus compilation and analysis (online)  **Vanessa Hagenschulte**  **University Duisburg-Essen (Germany)** | | Explanation and Science Communication Reports in Portuguese Newspapers  **Ana Filipa Fonseca**  **Faculty of Arts / Centre of Linguistics of University of Porto (Portugal)** | | Online Audio Data Collection for L2 English Learner-Gamers: Methodological Considerations (online)  **Emma Caputo**  **Universitat de Barcelona (Spain)** |
| 18:10 | Who learns Hungarian as a foreign language in Brussels and why? Learners’ profile and motivational behavior (onsite)  **Laura Laszkaraty**  **PLIDAM, INALCO, Paris (France)** | | | Decoding Ambiguity: The Pragmatic Role of Gestural Cues in Turkish Pronoun Resolution (online)  **Asuman Şimşek Tontuş**  **Middle East Technical University (Turkey)** | | Individual differences in comprehension of politeness of euphemsims (on-site)  **Zhao Xuan**  **Eötvös Loránd University (Hungary) & Southwest University (China)** | | Coping with Restrictions in Intersemiotic Translation: When Audio Description Meets Humour (online)  **María López Rubio**  **Universotat de València (Spain)** |
| 18:35 | **End** | | | | | | | |
| **Conference Dinner** | | | | | | | | |
| **Day 3: Friday, March 1** | | | | | | | | |
| 09:00 | | **Room 1**  **Chair: Aicha Rahal & Roshanak Nouralian**  **Keynote Speaker**  The Implementation of Generative Artificial Intelligence (GAI) in Academic Writing Courses (on-site)  **Prof. Mária Adorján**  **Károli Gáspár University of the Reformed Church, Budapest** | | | | | | |
| 09:55 | | **Coffee Break** | | | | | | |
|  | | **SESSION 6** | | | | | | |
|  | | **Room 1**  **Chair: Paweł Andrejczuk** | **Room 2**  **Chair: Hanae Ezzaouya** | | **Room 3**  **Chair: Lisa Marie Lang** | | **Room 4**  **Chair: Iori Ohachi** | |
| 10:10 | | Getting Reliable Data, the Struggles of Collecting Language and Ethnographic Data: Case of Dholuo Language (on-site)  **Ochieng Joseph Jaoko**  **Eötvös Loránd University (Hungary)** | Mechanisms of Reformulation in Academic Discourse: A Corpus-Based Study  **Ana Sofia Pinto**  **Faculty of Arts /Centre of Linguistics of University of Porto (Portugal)** | | Wird die deutsche Sprache im DaF-Unterricht am Gymnasium realistisch abgebildet? Varietätensensibilisierung und Umgang mit Varianten in Lehrwerken und in der Praxis am Beispiel Schweden (online)  **Corinne Imboden Hedlund**  **Universität Uppsala (Sweden)** | | Empowering Doctoral Writers:  A Handbook Approach to Enhancing Authorial Voice in Morocco (online)  **Oumaima Ben Ali**  **Moulay Ismail Faculty of Letters and Human Sciences Meknes (Morocco)** | |
| 10:35 | | Key Issues in the Theoretical and Methodological Design of a Qualitative Analysis of Hungarian Language Consulting Practices (on-site)  **Dorottya Jakab**  **Eötvös Loránd University &**  **Hungarian Research Centre for Linguistics (Hungary)** | Language Proficiency, Collaborative Interaction and Foreign Language Anxiety:  An Examination of English Discourse Among Hungarian EFL University Students (on-site)  **Tajti Laura Alexandra**  **Pázmány Péter Catholic University (Hungary)** | | Probleme bei der Analyse von Synkretismen in Sketch Engine für linguistische Fragen im Tschechischen (on-site)  **Karolina Wieserová**  **Paris Lodron University Salzburg (Austria)** | | Moroccan EFL Learners' Explicit Attitudes towards World Englishes (online)  **Mustapha Mourchid**  **Ibn Tofail University, Kenitra (Morocco)** | |
| 11:00 | | On Researching the Semantic Shifts of the “Soul”: Theoretical and Methodological Challenges (online)  **Asmaa Ramil**  **Faculty of Arts and Sciences, Yildiz Technical University (Turkey)** | Acquiring English Language Accuracy in German Secondary Education  (onsite)  **Lea Bracke**  **University of Bamberg (Germany)** | |  | | Strategies Indonesian Graduate Students Employ in Writing English Academic Essays at Hungarian Universities (online)  **Dedy Subandowo**  **Pázmány Péter Catholic University (Hungary)** | |
| 11:25 | | **Mini Break** | | | | | | |

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| 11:30 | **Room 1**  **Chair: Prof. Balázs Surányi**  **Invited Workshop 2**  How to Communicate Science or Scientific Communication in Linguistics (online)  **Prof. Ida Raffaelli**  **University of Zagreb (Croatia)** | | | | | |
| 12:15 | **Lunch Break** | | | | | |
| 13:00 | **Room 1**  **Chair: Aicha Rahal & Paweł Andrejczuk**  Webinar  What to expect from publishing your PhD-thesis with J.B. Metzler (online)  **Carina Reibold, Springer Nature** | | | | | |
| 13:30 | **Mini Break** | | | | | |
|  | **SESSION 7** | | | | | |
|  | **Room 1**  **Chair: Péter Hatvani** | **Room 2**  **Chair: Ulrike Thumberger** | | **Room 3**  **Chair: Iori Ohachi** | | |
| 13:35 | The Context-Sensitivity of the English Noun Phrase (on-site)  **Dániel Arató**  **Hungarian Research Centre for Linguistics (Hungary)** | Wenn's immer so einfach wär', hä?" - Diskursfunktionen von hä im gesprochenen Deutsch (on-site)  **Luca Fehérvári**  **Eötvös Loránd University (Hungary)** | | Language Choice in Expressing Emotions Among Multilinguals in an Iranian Azeri Turkish-Speaking City (on-site)  **Kimia Mohammadpour**  **Eötvös Loránd University (Hungary)** | | |
| 14:00 | Are Singular Collective Nouns Compatible With Plural Demonstratives? Observations From Tunisian Arabic (on-site)  **Amira Dhifallah**  **University of Debrecen (Hungary)** | Die Untersuchung cross-modaler Beziehungen in Phraseologismen (on-site)  **Szilvia Németh**  **University of Debrecen (Hungary)** | | Balkanisms in the Dioptra. A Middle Bulgarian Text Between a Standardized Norm and Linguistic Innovations (on-site)  **Fabio Maion**  **Universität Innsbruck (Austria)** | | |
| 14:25 | Individuality Meets Collectiveness:  Meanings of Ukrainian Words  That are not to be Found in a Dictionary (on-site)  **Galyna Orlova**  **European University Viadrina Frankfurt (Germany)** | Korpusbasierte Analyse von Präpositionalphrasen mit dem Nomen Coronapandemie als Satellit (on-site)  **Kristina Ilic**  **Faculty of Philology, University of Belgrade (Serbia)** | | Observing Language Contact in 20th-Century Franco-Manitoban Family Letters:  A hybrid theoretical approach (online)  **Madeleine Eppel**  **Department of Romance Languages, Heidelberg University (Germany)** | | |
| 14:50 | Compounds at the Interface Between Form, Meaning and use: A Contrastive Analysis of German and Russian (on-site)  **Lisa Marie Lang**  **Universität Innsbruck (Austria)** | The Evolution of South Asian Islamic Clerics: The Adoption of New Technologies/Media by the Pakistani Clerics and their Digital Discourse (on-site)  **Muhammad Fahim**  **Ankara University (Turkey) &**  **Károli Gáspár University of the Reformed Church (Hungary)**  **Md. Nazmul Islam**  **Ankara Yildirim Beyazit University (Turkey)** | | Language Borrowing as a Sociolinguistic Product of Post-Colonialism: Morocco and Algeria; Former French Colonies, as Case Study (online)  **Khalid Hicham**  **Faculty of Lettre and Human Sciences, Beni Mellal (Morocco)** | | |
| 15:15 | **Mini Break** | | | | | |
| 15:20 | **Room 1**  **Chair: Aicha Rahal**  The German Society of Computational Linguistics : An Introduction (on-site)  **Dr. Gertrud Faaß**  **Institute for Information Science and Natural Language Processing,**  **University of Hildesheim (Germany)** | | | | | |
| 15:30 | **Coffee Break** | | | | | |
|  | **SESSION 8** | | | | | |
|  | **Room 1**  **Chair:** **Roshanak Nouralian** | **Room 2**  **Chair: Paweł Andrejczuk** | | | **Room 3**  **Chair: Victor Achuodho** | |
| 15:35 | Challenges in Establishing Theoretical Frameworks and Methodologies in the Early Stage of Doctoral Research (on-site)  **Cheyma seghiri**  **Eötvös Loránd University (Hungary)** | Syntactic properties of classifier predicates in Polish Sign Language (PJM) – research challenges and initial results (on-site)  **Rafał Darasz**  **University of Warsaw (Poland)** | | | On the Cognitive and Affective Impact of Digital Game-Based Learning on L2 Speaking Ability (on-site)  **Bailing He & Ferran Suner Munoz**  **Université Catholique de Louvain, Louvain-la-neuve (Belgium)** | |
| 16:00 | Methodological Challenges in Longitudinal Multimodal Learner Corpus Construction: An Ongoing Study with L1 Italian and L2 Chinese (online)  **Siyuan Liu**  **University of Bologna (Italy)** | **Inference of characterizing features from interpersonal verb-predicates (online)**  **Yuliya Bekreyeva**  **Minsk State Linguistic University (Belarus)** | | | Neural Correlates of Foreign-Accented Emotional Speech Processing (on-site)  **Ahmet Batuhan Yigit**  **Adam Mickiewicz University (Poland)** | |
| 16:25 | Fulbright FLTA Exchange Program and Sojourners' Language Development: A Correlational Study (on-site)  **Mohamed Bouaissane**  **Ibn Tofail University, Kenitra (Morocco)** | A novel maze-task to investigate the incremental processing of relative clauses (on-site)  **Mauro Viganò**  **CNRS & Université Paris 8 (France)** | | | Researching the Relationship Between Bi-/Multilingual Language Experiences and Cognitive Control:  Methodological Considerations (on-site)  **Volodymyr Revniuk**  **University of Pannonia (Hungary)** | |
| 16:50 | **Short Break** | | | | | |
|  | **SESSION 9** | | | | | |
|  | **Room 1**  **Chair: Dr. Puyu Ning** | | **Room 2**  **Chair: Iori Ohachi** | | | **Room 3**  **Chair: Péter Hatvani** |
| 17:00 | Language ideologies, language use and identity construction of Turkish people living in Hungary (on-site)  **Beyza Nur Gürses**  **University of Pannonia (Hungary)** | | Self-Efficacy, Task Value and Metacognitive Self-Regulation as Predictors of English Language Achievement (online)  **Omar Baissane**  **Research laboratory on Interaction in Literature, Culture, Language and Society, Benimellah (Morocco)** | | | When can Prepositions be Omitted and What for? (on-site)  **Miriam L. Schiele**  **University of Tuebingen (Germany)** |
| 17:25 | **Cross-Cultural Analysis of Nose Conceptualizations in Persian and American Proverbs** (on-site)  **Arezoo Sharifrad**  **Eötvös Loránd University (Hungary)** | | **LinaBell’s Dilemma: Exploring Personification and Objectification** (on-site)  **Zhang Shan**  **Eötvös Loránd University (Hungary)** | | | Inferencing Skills in the Production of Different Narrative Styles (on-site)  **Elna Haffner & Natalia Gagarina**  **Leibniz-ZAS, Berlin (Germany)** |
| 17:50 | **Short Break** | | | | | |
| 18:00 | **Room 1**  **Chair: Prof. Balázs Surányi**  **Special Guests**  Is There Really a Critical Period for Accent Acquisition? (online)  **Prof. Stephen Krashen & Dr. Nooshan Ashtari**  **University of South Carolina** | | | | | |
| 19:00 | **End of the talk** | | | | | |
| 19:15 | **Closing Ceremony** | | | | | |

**Sponsors**

 

 

 

 