**Conference Program**

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**All times in Budapest time (CET; UTC+1). To convert time, please use: worldtimebuddy.com.**

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| **Day 1: Wednesday, February 28** |
| 08:40 | **Room 1****Opening** |
| 09:00 | **Room 1****Chair: Aicha Rahal & Máté Gulás****Keynote Speaker**Experimenting with Syntactic Acceptability Judgments (on-site)**Prof. Balázs Surányi****Pázmány Péter Catholic University, Budapest** |
| 09:55 | **Coffee Break** |
|  | **SESSION 1** |
|  | **Room 1****Chair: Ulrike Thumberger** | **Room 2****Chair: Máté Gulás** | **Room 3****Chair: Prof. Katalin Balogné Bérces** |
| 10:10 | Förderung der Sprachgewandtheit von Lernern von Deutsch als Fremdsprache durch digitales spielbasiertes Lernen (on-site)**Bailing He****Université Catholique de Louvain, Louvain-la-neuve (Belgium)** | Desire Predicates in Bangla: The Desire Exist Versus the Desire Happens or Occurs (online)**Debadatta Roychowdhury****School of Languages and Linguistics, Jadavpur University** **(India)** | Describing Definiteness While Considering Invisible Variations (online)**Benjamin Dufour****École Normale Supérieure Paris** **(France)** |
| 10:35 | Mir schwätze Saarlännisch. Eine Überblicksdarstellung zu den Besonderheiten der rhein- und moselfränkischen Dialekte im Saarland (online)**Nathalie Besse****Universitat de València (Spain)** | Chinese Passive Construction: The Category of the Passive Marker *Bei*and its Position in the Argument Structure (online)**Yihang Liu****Autonomous University of Barcelona (Spain)** | A Study of Moroccan EFL Learners' Implicit Attitudes towards Varieties of English Speech (World Englishes): Pedagogical Implications (online)**Mustapha Mourchid****Ibn Tofail University, Kenitra (Morocco)** |
| 11:00 |  | The Syntax and Semantics of the Infinitive in Old Serbian (online)**Lilla Nikolin-Dukai****University of Szeged (Hungary)** | Variation in the Allomorphy of the Dutch Diminutive: An Empirical Approach (on-site)**Borbála Gőcze****Eötvös Loránd University (Hungary)** |
| 11:25 |  **Mini Break** |
| 11:35 | **Room 1****Chair:** **Roshanak Nouralian & Pawel Andrejczuk****Workshop**The Morphosyntax of Imperative Clauses and their Acquisition. A View from Romance and Beyond (online)**Sarah Rossi****University School for Advanced Studies IUSS (Italy)** |
| 12:30 | **Lunch Break** |

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|  | **SESSION 2** |
|  | **Room 1****Chair: Pham Thi Anh Dao** | **Room 2****Chair: Dr. Puyu Ning** | **Room 3****Chair: Hanae Ezzaouya** |
| 13:50 | Unravelling the Threads of Telenursing Competence: A Task-Based Need Analysis in Indonesian English for Specific Purposes Context (on-site)**Dwi Nugroho** **University of Leeds (the UK)** | A Discourse-Pragmatic Analysis of Reviewers’ Feedback During the Publication Process (online)**Antonella Percara****UNED, Universidad Adventista del Plata, Universidad Autónoma de Entre Ríos (Argentina)** | Exploring the Motivational Dynamics of International Students Learning Hungarian (on-site)**Zsolt Prohászka****University of Pécs (Hungary)** |
| 14:15 | International Exchange Programs & Sojourners’ Intercultural Development: Understanding the Association between Fulbright FLTA Program and Returnees’ World-mindedness (online)**Mohamed Bouaissane****Ibn Tofail University, Kenitra (Morocco)** | Exploring Intercultural Pragmatic Challenges Amongst Moroccan EFL Learners in the Journey of English Language Mastery: A Corpus Analysis (online)**Assiya Ait Mama****University of Sultan Moulay Slimane (Morocco)** | Bridging Ontological Divides: A Socio-Psychological Inquiry of Motivation in Study Abroad Students from Confucian-Heritage Cultures (online)**Jordan Carolan****University College Cork (Ireland)** |
| 14:40 | **Usage of Japanese Keigo in language attriters (on-site)****Iori Ohachi****Pázmány Péter Catholic University (Hungary)** | Applying Grounded Theory in Applied Linguistics: Exploring Schools of Thought, and Analytical Procedures (on-site)**Roshanak Nouralian****University of Vienna (Austria)** | Telecollaborative Exchanges: A Quantitative Meta-Analysis (on-site)**Paweł Andrejczuk****University of Valencia (Spain)** |
| 15:05 | **Mini Break** |
| 15:10 | **Room 1****Chair: Máté Gulás & Aicha Rahal****Keynote Speaker** Automated Assessment of English Learner Texts: Are Multivariate Statistical Methods and Generative AI Friends or Foes? (on-site)**Prof. Andrea Reményi****Pázmány Péter Catholic University, Budapest** |
| 16:05 | **Coffee Break** |
| 16:20 | **Room 1****Chair: Prof. Balázs Surányi****Invited Workshop 1**Corpus Linguistics as a Supporting Method (on-site)**Dr. Gertrud Faaß****Institute for Information Science and Natural Language Processing,****University of Hildesheim (Germany)** |
| 17:20 | **Mini Break** |

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| 17:30 | **Room 1****Chair: Aicha Rahal & Aline Kodantke****Keynote Speaker** The Benefits of Doing Research: A Personal Take (online)**Prof. Francis Prescott****Eötvös Loránd University (Hungary)** |
| 18:25 | **End** |
| 18:35  | **Special Event** |

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| **Day 2: Thursday, February 29** |
| 09:00 | **Room 1****Aicha Rahal & Máté Gulás** **Keynote Speaker** Phonological Variation and Generative Linguistics (on-site)**Prof. Katalin Balogné Bérces****Pázmány Péter Catholic University, Budapest** |
| 10:00 | **Coffee Break** |
|  | **SESSION 3** |
|  | **Room 1****Chair: Aline Kodantke** | **Room 2****Chair: Pham Thi Anh Dao** | **Room 3****Chair:** **Dr. Gertrud Faaß** | **Room 4****Chair: Dedy Subandowo** |
| 10:15 | Developing a Rubric for Assessing Students’ Fictional Narratives Informed by Systemic Functional Linguistics (online)**Rini Singh****English and Foreign Languages University, Hyderabad (India)** | A Study of Demonstratives Through Life Memories (onsite)**Gabriela De la Cruz Sánchez****University of Arizona****(the USA)** | Ief hi dan naet komma ne welle - Der Jespersen-Zyklus im Altfriesischen (online)**Daniel Hrbek****Osnabrück University (Germany)** | Co-Orientational Approach to Study the Perceptions of Teachers and Students of Language Teaching and Learning: A Literature Review (online)**Nguyen B. Ngoc Jade****Yuan Ze University (Taiwan)** |

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| 10:40 | Assessing the Impact of Vocabulary Learning Strategies on Retention and Attrition in Second Language Acquisition (on-site)**Hanae Ezzaouya****Pázmány Péter Catholic University (Hungary)** | Unravelling Bengali Oral Code Languages: A Sociolinguistic and Morphosyntactic Exploration (online)**Sudipta Das****Jadavpur University (India)** | Entwicklung derWortbildungsregularitäten bei Lernern des Deutschen als Fremdsprache (online)**Christine Maria Coca****Friedrich-Alexander-Universität Erlangen-Nürnberg (Germany)** | Translanguaging in the Field of Language Teaching (online)**Annamária Kacsur****University of Pannonia (Hungary)** |
| 11:05 | A validation study of a tertiary-level EFL achievement test in Vietnam (on-site)**Dũng Hoàng****Eötvös Loránd University (Hungary)** | The Role of Prosody in Pre-Schoolers’ Interpretation of Negated Disjunctive Sentences (on-site)**Máté Gulás****Pázmány Péter Catholic** **University (Hungary)** | Zur Wahl des Akzents in österreichischen Popsongs (on-site)**Ulrike Thumberger****Pázmány Péter Catholic University (Hungary)** | Bloom’s Taxonomy in the Context of English Language Teaching (online)**Salma Niazi****Jinnah University for women, Karachi (Pakistan)** |
| 11:30 | **Room 1****Chair: Aicha Rahal****Invited Talk**Intersecting Disciplines: Applied Linguistics and Human Sciences (online)**Prof. Chokri Semaoui****Sultan Qaboos University, Oman** |
| 12:15 | **Lunch Break** |

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|  | **SESSION 4** |
|  | **Room 1****Chair: Prof. Erzsébet Barát** | **Room 2****Chair: Iori Ohachi** | **Room 3****Chair: Victor Achuodho**  |
| 13:15 | Marketization of University via Twitter in Pakistan: A Multimodal Analysis (online)**Fareeha Aazam****University Malaya (Malaysia)** | Exploring and Comparing Lexical Retrieval Techniques in Scanning Strategies: An Eye-Tracking Study (on-site)**Yasin Khoshhaldelijani****Eötvös Loránd University (Hungary)** | Family Language Policy in Theory and Practice in Hungarian Paired Families in the UK (online)**Zsófia Fülöp****University of Pannonia (Hungary)** |
| 13:40 | Mourning for Humans and Pets. Linguistic Studies on Digital Sepulchral Culture in France (online)**Larissa Werle****University of Kassel (Germany)** | Leveraging Hybrid Modeling for Enhanced News Sensationalism Detection (on-site)**Péter Hatvani****Pázmány Péter Catholic University (Hungary)** | Banning ECM Infinitives in Romance Languages:an Intervention Effect Account (online)**Lorena Castillo****Universitat Autònoma de Barcelona (Spain)** |
| 14:05 | A First Approximation to the Study of Obesity in the Spanish Press: A Combined Approach of CADS and Framing Theory (online)**Cristina María Tello-Barbé****University of Valencia (Spain)** | An Ambiguity Matrix for Recognizing Visually Similar Persian Letters (on-site)**Sepideh Arab****Eötvös Loránd University (Hungary)** | Appropriating Language Policy to the Local (on-site)**Aicha Rahal****Pázmány Péter Catholic University (Hungary)** |
| 14:30 | **Mini Break** |

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| 14:35 | **Room 1****Chair: Aicha Rahal & Aline Kodantke****Keynote Speaker** The Importance of Doing Critical Research**Prof. Erzsébet Barát****University of Szeged, Hungary** |
| 15:15 | **Mini Break** |
| 15:20 | **Room 4****Chair:** **Ulrike Thumberger & Dedy Subandowo****Workshop**Documenting Geography and Toponyms Through Life Stories (online)**Gabriela De la Cruz Sánchez****University of Arizona (the USA)** |
| 16:10 | **Mini Break** |
| 16:20 | **Poster Session & Coffee Break****Room 1****Chairs: Ulrike Thumberger & Puyu Ning****Online Posters****Poster 1:** Akzentuierung von Idiomen.Carolin Cholotta, Otto-Friedrich-Universität Bamberg (Germany). **Poster 2:** From Form to Meaning: Looking at the Mental Lexicon Development of Tagalog-English-Spanish Trilinguals.Janina Camille Vargas, Universidad del País Vasco/Euskal Herriko Unibertsitatea (Spain).**Poster 3:** When Good is not that Good: Exploring Scalar Implicatures in the Context of Face-Threatening Acts.Cristina Reguera Gómez, Utrecht University (the Netherlands).**Poster 4:** Developmental Advantages of Restructuring Verbs: A Growing Trees Perspective.Tommaso Sgrizzi, University School for Advanced Studies IUSS (Italy).**Poster 5:** Global Englishes in the Classroom: Creative Ideas for Developing EFL Learners’ Awareness of World Englishes in Today’s  Digital Era. Mustapha Mourchid, Ibn Tofail University (Morocco)**Poster 6:** The Interplay between Human Learning and Internal/External Variables: Fulbright Exchange Awardees’ Mobility and their  Holistic Development Mohamed Bouaissane, Ibn Tofail University (Morocco)**On-site Posters****Poster 7:** Unveiling Insights: Navigating Corpus Selection and Functional Pragmatic Analysis.Hiba Zerouali, Eötvös Loránd University (Hungary).**Poster 8:** Portuguese Loanwords in Italian From the 16th Century to the Present Day.Matteo Berni, University of Pisa (Italy).**Poster 9:** Representing What is Going on Between the Speaker and the Hearer: Building Pragmatic Frames. Susanne Triesch, Universität Leipzig (Germany). |
|  | **SESSION 5** |
|  | **Room 1****Chair: Prof. Katalin Balogné Bérces**  | **Room 2****Chair: Dr. Gertrud Faaß** | **Room 3****Chair: Péter Hatvani** | **Room 4****Chair:** **Hejer Abidi** |
| 17:20 | A strictly modular analysis of initial consonant mutation in Irish**Anna Laoide-Kemp****University of Edinburgh (the UK)** | Searching for viewpoint markers in corpora: Research design for a function-based corpus pragmatic study**Aleksandra Uttenweiler****Leipzig University (Germany)** | Resources, Orientation and Logic----the Stance Construction of New Media for Chinese Government Affairs from the Perspective of Cultural Pragmatics**Tian Ye****Harbin Engineering University (China) & University College Dublin (Ireland)** | Stages in Online Video Film Review Annotation**Ana Piroh****Universität Duisburg-Essen (Germany)** |
| 17:45 | Application of Resyllabification in SFL Coursebook Audio Files and in Authentic Native Spanish Speech (on-site)**Dorottya Szabó-Kovács****Eötvös Loránd University (Hungary)** | Emotionalizationstrategies in disaster reports: Challenges in the corpus compilation and analysis (online)**Vanessa Hagenschulte****UniversityDuisburg-Essen (Germany)** | Explanation and Science Communication Reports in Portuguese Newspapers**Ana Filipa Fonseca****Faculty of Arts / Centre of Linguistics of University of Porto (Portugal)** | Online Audio Data Collection for L2 English Learner-Gamers: Methodological Considerations (online)**Emma Caputo****Universitat de Barcelona (Spain)** |
| 18:10 | Who learns Hungarian as a foreign language in Brussels and why? Learners’ profile and motivational behavior (onsite)**Laura Laszkaraty****PLIDAM, INALCO, Paris (France)** | Decoding Ambiguity: The Pragmatic Role of Gestural Cues in Turkish Pronoun Resolution (online)**Asuman Şimşek Tontuş****Middle East Technical University (Turkey)** | Individual differences in comprehension of politeness of euphemsims (on-site)**Zhao Xuan****Eötvös Loránd University (Hungary) & Southwest University (China)** | Coping with Restrictions in Intersemiotic Translation: When Audio Description Meets Humour (online)**María López Rubio****Universotat de València (Spain)** |
| 18:35 | **End** |
| **Conference Dinner** |
| **Day 3: Friday, March 1** |
| 09:00 | **Room 1****Chair: Aicha Rahal & Roshanak Nouralian****Keynote Speaker** The Implementation of Generative Artificial Intelligence (GAI) in Academic Writing Courses (on-site)**Prof. Mária Adorján** **Károli Gáspár University of the Reformed Church, Budapest** |
| 09:55 | **Coffee Break** |
|  | **SESSION 6** |
|  | **Room 1****Chair: Paweł Andrejczuk** | **Room 2****Chair: Hanae Ezzaouya** | **Room 3****Chair: Lisa Marie Lang** | **Room 4****Chair: Iori Ohachi** |
| 10:10 | Getting Reliable Data, the Struggles of Collecting Language and Ethnographic Data: Case of Dholuo Language (on-site)**Ochieng Joseph Jaoko****Eötvös Loránd University (Hungary)** | Mechanisms of Reformulation in Academic Discourse: A Corpus-Based Study**Ana Sofia Pinto****Faculty of Arts /Centre of Linguistics of University of Porto (Portugal)** | Wird die deutsche Sprache im DaF-Unterricht am Gymnasium realistisch abgebildet? Varietätensensibilisierung und Umgang mit Varianten in Lehrwerken und in der Praxis am Beispiel Schweden (online)**Corinne Imboden Hedlund****Universität Uppsala (Sweden)** | Empowering Doctoral Writers: A Handbook Approach to Enhancing Authorial Voice in Morocco (online)**Oumaima Ben Ali****Moulay Ismail Faculty of Letters and Human Sciences Meknes (Morocco)** |
| 10:35 | Key Issues in the Theoretical and Methodological Design of a Qualitative Analysis of Hungarian Language Consulting Practices (on-site)**Dorottya Jakab****Eötvös Loránd University &** **Hungarian Research Centre for Linguistics (Hungary)** | Language Proficiency, Collaborative Interaction and Foreign Language Anxiety: An Examination of English Discourse Among Hungarian EFL University Students (on-site)**Tajti Laura Alexandra****Pázmány Péter Catholic University (Hungary)** | Probleme bei der Analyse von Synkretismen in Sketch Engine für linguistische Fragen im Tschechischen (on-site)**Karolina Wieserová****Paris Lodron University Salzburg (Austria)** | Moroccan EFL Learners' Explicit Attitudes towards World Englishes (online)**Mustapha Mourchid****Ibn Tofail University, Kenitra (Morocco)** |
| 11:00 | On Researching the Semantic Shifts of the “Soul”: Theoretical and Methodological Challenges (online)**Asmaa Ramil****Faculty of Arts and Sciences, Yildiz Technical University (Turkey)** | Acquiring English Language Accuracy in German Secondary Education(onsite)**Lea Bracke****University of Bamberg (Germany)** |  | Strategies Indonesian Graduate Students Employ in Writing English Academic Essays at Hungarian Universities (online)**Dedy Subandowo****Pázmány Péter Catholic University (Hungary)** |
| 11:25 | **Mini Break** |

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| 11:30 | **Room 1****Chair: Prof. Balázs Surányi****Invited Workshop 2**How to Communicate Science or Scientific Communication in Linguistics (online)**Prof. Ida Raffaelli****University of Zagreb (Croatia)** |
| 12:15 | **Lunch Break** |
| 13:00 | **Room 1****Chair: Aicha Rahal & Paweł Andrejczuk**Webinar What to expect from publishing your PhD-thesis with J.B. Metzler (online)**Carina Reibold, Springer Nature** |
| 13:30 | **Mini Break** |
|  | **SESSION 7** |
|  | **Room 1****Chair: Péter Hatvani** | **Room 2****Chair: Ulrike Thumberger** | **Room 3****Chair: Iori Ohachi** |
| 13:35 | The Context-Sensitivity of the English Noun Phrase (on-site)**Dániel Arató****Hungarian Research Centre for Linguistics (Hungary)** | Wenn's immer so einfach wär', hä?" - Diskursfunktionen von hä im gesprochenen Deutsch (on-site)**Luca Fehérvári****Eötvös Loránd University (Hungary)** | Language Choice in Expressing Emotions Among Multilinguals in an Iranian Azeri Turkish-Speaking City (on-site)**Kimia Mohammadpour****Eötvös Loránd University (Hungary)** |
| 14:00 | Are Singular Collective Nouns Compatible With Plural Demonstratives? Observations From Tunisian Arabic (on-site)**Amira Dhifallah****University of Debrecen (Hungary)** | Die Untersuchung cross-modaler Beziehungen in Phraseologismen (on-site)**Szilvia Németh****University of Debrecen (Hungary)** | Balkanisms in the Dioptra. A Middle Bulgarian Text Between a Standardized Norm and Linguistic Innovations (on-site)**Fabio Maion****Universität Innsbruck (Austria)** |
| 14:25 | Individuality Meets Collectiveness: Meanings of Ukrainian Words That are not to be Found in a Dictionary (on-site)**Galyna Orlova****European University Viadrina Frankfurt (Germany)** | Korpusbasierte Analyse von Präpositionalphrasen mit dem Nomen Coronapandemie als Satellit (on-site)**Kristina Ilic****Faculty of Philology, University of Belgrade (Serbia)** | Observing Language Contact in 20th-Century Franco-Manitoban Family Letters: A hybrid theoretical approach (online)**Madeleine Eppel****Department of Romance Languages, Heidelberg University (Germany)** |
| 14:50 | Compounds at the Interface Between Form, Meaning and use: A Contrastive Analysis of German and Russian (on-site)**Lisa Marie Lang****Universität Innsbruck (Austria)** | The Evolution of South Asian Islamic Clerics: The Adoption of New Technologies/Media by the Pakistani Clerics and their Digital Discourse (on-site)**Muhammad Fahim** **Ankara University (Turkey) &****Károli Gáspár University of the Reformed Church (Hungary)****Md. Nazmul Islam****Ankara Yildirim Beyazit University (Turkey)** | Language Borrowing as a Sociolinguistic Product of Post-Colonialism: Morocco and Algeria; Former French Colonies, as Case Study (online)**Khalid Hicham****Faculty of Lettre and Human Sciences, Beni Mellal (Morocco)** |
| 15:15 | **Mini Break** |
| 15:20 | **Room 1****Chair: Aicha Rahal**The German Society of Computational Linguistics : An Introduction (on-site)**Dr. Gertrud Faaß****Institute for Information Science and Natural Language Processing,****University of Hildesheim (Germany)** |
| 15:30 | **Coffee Break** |
|  | **SESSION 8** |
|  | **Room 1****Chair:** **Roshanak Nouralian** | **Room 2****Chair: Paweł Andrejczuk** | **Room 3****Chair: Victor Achuodho**  |
| 15:35 | Challenges in Establishing Theoretical Frameworks and Methodologies in the Early Stage of Doctoral Research (on-site)**Cheyma seghiri****Eötvös Loránd University (Hungary)** | Syntactic properties of classifier predicates in Polish Sign Language (PJM) – research challenges and initial results (on-site)**Rafał Darasz****University of Warsaw (Poland)** | On the Cognitive and Affective Impact of Digital Game-Based Learning on L2 Speaking Ability (on-site)**Bailing He & Ferran Suner Munoz****Université Catholique de Louvain, Louvain-la-neuve (Belgium)** |
| 16:00 | Methodological Challenges in Longitudinal Multimodal Learner Corpus Construction: An Ongoing Study with L1 Italian and L2 Chinese (online)**Siyuan Liu****University of Bologna (Italy)** | **Inference of characterizing features from interpersonal verb-predicates (online)****Yuliya Bekreyeva****Minsk State Linguistic University (Belarus)** | Neural Correlates of Foreign-Accented Emotional Speech Processing (on-site)**Ahmet Batuhan Yigit****Adam Mickiewicz University (Poland)** |
| 16:25 | Fulbright FLTA Exchange Program and Sojourners' Language Development: A Correlational Study (on-site)**Mohamed Bouaissane****Ibn Tofail University, Kenitra (Morocco)** | A novel maze-task to investigate the incremental processing of relative clauses (on-site)**Mauro Viganò****CNRS & Université Paris 8 (France)** | Researching the Relationship Between Bi-/Multilingual Language Experiences and Cognitive Control: Methodological Considerations (on-site)**Volodymyr Revniuk****University of Pannonia (Hungary)** |
| 16:50 | **Short Break** |
|  | **SESSION 9** |
|  | **Room 1****Chair: Dr. Puyu Ning** | **Room 2****Chair: Iori Ohachi** | **Room 3****Chair: Péter Hatvani** |
| 17:00 | Language ideologies, language use and identity construction of Turkish people living in Hungary (on-site)**Beyza Nur Gürses****University of Pannonia (Hungary)** | Self-Efficacy, Task Value and Metacognitive Self-Regulation as Predictors of English Language Achievement (online)**Omar Baissane****Research laboratory on Interaction in Literature, Culture, Language and Society, Benimellah (Morocco)** | When can Prepositions be Omitted and What for? (on-site)**Miriam L. Schiele****University of Tuebingen (Germany)** |
| 17:25 | **Cross-Cultural Analysis of Nose Conceptualizations in Persian and American Proverbs** (on-site)**Arezoo Sharifrad****Eötvös Loránd University (Hungary)** | **LinaBell’s Dilemma: Exploring Personification and Objectification** (on-site)**Zhang Shan****Eötvös Loránd University (Hungary)** | Inferencing Skills in the Production of Different Narrative Styles (on-site)**Elna Haffner & Natalia Gagarina****Leibniz-ZAS, Berlin (Germany)** |
| 17:50 | **Short Break** |
| 18:00 | **Room 1****Chair: Prof. Balázs Surányi****Special Guests**Is There Really a Critical Period for Accent Acquisition? (online)**Prof. Stephen Krashen & Dr. Nooshan Ashtari****University of South Carolina** |
| 19:00 | **End of the talk** |
| 19:15 | **Closing Ceremony** |

**Sponsors**

  

 

 

 